

**Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.**

- Question 1:** We are going to have a \_\_\_\_\_ to see who can swim the fastest.  
A. competition                      B. compete                      C. competitive                      D. competitively
- Question 2:** Finding a good job in this time of economic crisis is becoming \_\_\_\_\_.  
A. more difficultly                      B. more and more difficultly  
C. the more difficult                      D. more and more difficult
- Question 3:** Don't make too much noise. You \_\_\_\_\_ wake the baby up.  
A. should                      B. must                      C. need                      D. might
- Question 4:** The students work \_\_\_\_\_ when the exam is coming.  
A. hard and hard                      B. the hardest and hardest  
C. harder and harder                      D. more and more hard
- Question 5:** The next meeting will \_\_\_\_\_ by the monitor in May.  
A. hold                      B. be held                      C. have held                      D. be holding
- Question 6:** \_\_\_\_\_ is a situation in which a plant, an animal, a way of life, etc. stops existing.  
A. Extinction                      B. Conservation                      C. Habitat                      D. Biodiversity
- Question 7:** Tony didn't do his homework, so the teacher became very angry. He \_\_\_\_\_ his homework.  
A. must have                      B. should have done                      C. must have done                      D. should do
- Question 8:** A defensive player may only hold, block or pull a / an \_\_\_\_\_ who is touching or holding the ball.  
A. opponent                      B. goalie                      C. referee                      D. audience
- Question 9:** Although they are poor, they have \_\_\_\_\_ five children well.  
A. looked for                      B. brought up                      C. got over                      D. taken on
- Question 10:** Almost half of turtles and tortoises are known to be threatened \_\_\_\_\_ extinction.  
A. to                      B. at                      C. for                      D. with
- Question 11:** The harder you study for these exams, \_\_\_\_\_.  
A. better you will do                      B. the better you will do  
C. you will do better                      D. you will do the best
- Question 12:** The company \_\_\_\_\_ a management training programme for small business.  
A. dedicated                      B. appalled                      C. appealed                      D. initiated
- Question 13:** Johnny used to be one of the most \_\_\_\_\_ athletes in my country.  
A. succeed                      B. successfully                      C. success                      D. successful

**Mark the letter A, B, C, or D to indicate the sentence that best completes each of the following exchanges.**

**Question 14:** *Trang is talking to Susan.*

- **Trang** "Thank you very much for inviting me to your house."

- **Susan** : " \_\_\_\_\_ "

A. It's my pleasure.

B. Take a seat.

C. Not now.

D. The food is ready.

**Question 15:** *Jane and Janet are talking about women's roles.*

- **Jane**: "I think married women should not go to work."

- **Janet**: " \_\_\_\_\_ It's too boring to be housewives all their lives."

A. That's right.

B. I think so.

C. I quite agree.

D. That's not true.

Read the following passage carefully and then choose the best option to fit each numbered blank from 16 to 20.

### BOOKS

Kids can be creatures of habit. Much like how they can watch the same movie over and over, some kids will stick to one author or genre of book (16) \_\_\_\_\_ they've fallen in love with. But does it matter if they're always reading the same type of book?

After all, isn't their love of reading in itself enough? Reading builds their imagination, develops their (17) \_\_\_\_\_ thinking skills, and improves their communication skills, amongst many other benefits.

Well, while a love of reading of any sort is to be nurtured, when a child only reads the same author or type of book, their growth and the benefits they gain may not be as broad if they were to explore more types of books. Coaxing them to open up to reading other genres can be a big (18) \_\_\_\_\_ for them in the long term.

They will get exposed to different types of characters and lifestyles when they read a wider range of writing. (19) \_\_\_\_\_, their favourite fantasy novels may spark their imagination, but true tales of life halfway around the world can trigger interest (20) \_\_\_\_\_ traveling and foster understanding of other cultures. It helps them develop a broad perspective on the world around them.

(Source: <https://www.huffingtonpost.ca>)

- |              |               |               |                |              |
|--------------|---------------|---------------|----------------|--------------|
| Question 16: | A. that       | B. whom       | C. whose       | D. who       |
| Question 17: | A. critical   | B. critically | C. criticism   | D. criticise |
| Question 18: | A. investment | B. advantage  | C. profit      | D. task      |
| Question 19: | A. However    | B. In fact    | C. For example | D. Therefore |
| Question 20: | A. on         | B. with       | C. in          | D. of        |

Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

- |              |             |              |              |             |
|--------------|-------------|--------------|--------------|-------------|
| Question 21: | A. endanger | B. excellent | C. advantage | D. opponent |
| Question 22: | A. enact    | B. advice    | C. tennis    | D. advance  |

Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 23: Many schools provide environmental education to increase students' awareness of conservation needs.

- |                 |              |            |           |
|-----------------|--------------|------------|-----------|
| A. exploitation | B. knowledge | C. benefit | D. effort |
|-----------------|--------------|------------|-----------|

Question 24: The goalkeeper can also be ejected for twenty seconds if a major foul is committed.

- |           |             |             |             |
|-----------|-------------|-------------|-------------|
| A. played | B. advanced | C. excluded | D. sprinted |
|-----------|-------------|-------------|-------------|

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 25: *People need more land to build houses. They cut down more forests.*

- A. The more forests they cut down, the more land people need to build houses.
- B. The more land people need to build houses, the more forests they cut down.
- C. The more land people need to build houses, they cut down more forests.
- D. The more forests they cut down, people need the more land to build houses.

Question 26: *Susan left her suitcase unattended. It was a mistake of her to do so.*

- A. Susan needn't have left her suitcase unattended.
- B. Susan couldn't have left her suitcase unattended.
- C. Susan can't have left her suitcase unattended.
- D. Susan shouldn't have left her suitcase unattended.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the sentence given in each of the following questions.

Question 27: *A police officer arrived in time to see the burglars walking out of the building.*

- A. A police officer turned up in time to see the burglars walking out of the building.
- B. A police officer went round in time to see the burglars walking out of the building.

- C. A police officer went up in time to see the burglars walking out of the building.  
 D. A police officer turned round in time to see the burglars walking out of the building.

**Question 28:** *It is advisable for you to wash your hands with soap and clean water before eating.*

- A. Your hands can be washed with soap and clean water before eating.  
 B. Your hands must be washed with soap and clean water before eating.  
 C. Your hands may be washed with soap and clean water before eating.  
 D. Your hands should be washed with soap and clean water before eating.

**Question 29:** *The growth in the economy makes people's living condition better.*

- A. The more the economy grows, people's living condition is better.  
 B. The better people's living condition is, the economy grows more.  
 C. The more the economy grows, the better people's living condition is.  
 D. The better people's living condition is, the more the economy grows.

**Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.**

**Question 30:** Girls mustn't be kept home. Boys and girls should treat equally and given the same job opportunities.

- A. the                                      B. should treat                                      C. job opportunities                                      D. be kept

**Question 31:** The bigger the size of its engine, the expensive the car.

- A. bigger                                      B. engine                                      C. car                                      D. expensive

**Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

**Question 32:** A. synchronize                      B. scholarship                      C. character                      D. chocolate

**Question 33:** A. notice                      B. diving                      C. fertile                      D. digest

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 38.**

In 1994, the UN decided to bring together world leaders for an annual event, known as COP or 'Conference of Parties', to discuss climate change. This year's conference will review what has been achieved and discuss the key goals.

The first goal is to limit the global temperature rise to 1.5°C. This will require reducing global CO<sub>2</sub> emissions by 50 per cent by 2030, and by 2050 achieving a balance between the greenhouse gases released into the atmosphere and those removed from it.

The second goal is to reduce the use of coal, which is the dirtiest fuel and biggest source of planet-warming CO<sub>2</sub> emissions. Countries will have to stop building new coal **plants** and switch to clean sources of energy.

The third goal is to end deforestation. Forests remove CO<sub>2</sub> from the atmosphere and slow global warming. But when they are cut down or burnt, they release the carbon stored in the trees into the atmosphere as CO<sub>2</sub>. Stopping deforestation is, therefore, an effective solution to climate change.

The last key goal is to reduce methane emissions. Methane is a greenhouse gas that is more powerful than CO<sub>2</sub> at warming the earth. It is responsible for nearly one-third of current warming from human activities. Methane comes from farming activities and landfill waste. The production and use of coal, oil, and natural gas also release methane.

This conference is very important because this is the best last chance we have to slow global warming. World leaders, climate experts, organisations, and national representatives will carefully discuss these goals and agree on how to make global progress on climate change.

(Source: *Tieng Anh 11 global success*)

**Question 34:** Why is reducing methane emissions a key goal?

- A. Because it is produced through human activities.  
 B. Because its emissions result from farming activities and landfill waste.  
 C. Because it is responsible for a large part of the CO<sub>2</sub> emissions.  
 D. Because methane's warming power is stronger than that of CO<sub>2</sub>.

**Question 35:** Which of the following could be the best title of the passage?

- A. History of COPS
- B. Main goals of this year's COP
- C. Main causes of global warming
- D. Conference of Parties

**Question 36:** Which of the following is **NOT** a COP'S key goal?

- A. Stop cutting down forests.
- B. Reduce methane emissions.
- C. End the global temperature rise to 1.5°C
- D. Replace coal with cleaner sources of energy.

**Question 37:** The word "**plants**" in the third paragraph is closest in meaning to \_\_\_\_\_.

- A. factories
- B. resources
- C. vegetables
- D. trees

**Question 38:** The word "**it**" in paragraph 2 refers to \_\_\_\_\_.

- A. the atmosphere
- B. the first goal
- C. the greenhouse
- D. the global temperature

*Mark the letter A, B, C or D to indicate the word(s) **OPPOSITE** in meaning to the underlined word(s) in each of the following questions.*

**Question 39:** The company should allow flexible working hours so that its employees can avoid traffic congestion.

- A. careful
- B. changeable
- C. dangerous
- D. fixed

**Question 40:** Peter was all ears when I told him about my first day at work.

- A. paid much attention
- B. was relaxed
- C. paid little attention
- D. listened attentively

----- **THE END** -----